

CURRICULUM OVERVIEW SPRING TERM 2 YEAR 1

This half term Owls and Woodpeckers will continue learning all about the United Kingdom.

If you want further information, please contact Miss Johns and Miss Robinson.

ENGLISH

We will be learning about 'Jack and the Beanstalk', we are exploring the text using our prediction and inference skills. The children will be writing their own version of the story. We will also be looking at performance poetry.

MATHS

We will be exploring length and height, halves and quarters as a part of our learning about fractions. We will also begin to look and explore multiplication and division and strategies we can use to find our answers.

SCIENCE

We will be learning to identify parts of the plant and what a plant needs to grow in a healthy way. We will be investigating through experiments to see the different ways plants can grow.

HUMANITIES

In **GEOGRAPHY** we will be continuing our learning all about the United Kingdom. The children will be comparing living in two different cities in the UK too.

This term in **RE** we will continue to explore the Jewish Faith. We will learn a variety of stories and think about our own lives and experiences.

PSHE

We will start our new topic Healthy and Safe Me.. We will look at road safety, staying safe at home and making sensible choices.

MUSIC

We will be learning to sing call and response songs and explore songs and pieces of music with repetition and contrast.

PE

We have two PE lessons a week Woodpeckers **Tuesday** and **Thursday**, Owls **Wednesday** and **Thursday**.

This term we will be focusing on team building. We will explore how to overcome challenges we may struggle with and how to use our communication skills with others. We will also play target games, we will learn how to score points in a variety of ways and develop our throwing accuracy and power.

DT

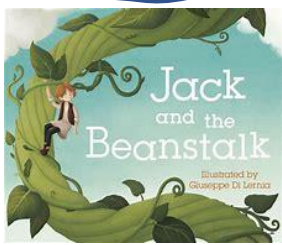
We will be exploring structures, identifying what makes things fit for purpose. We will design our own playground.

COMPUTING

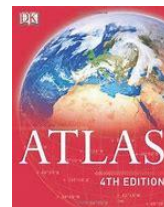
We will use Scratch Junior to create our own digital animations. We will create sprites, change the backgrounds and use coding.

**HOMEWORK BINGO IS DUE
MONDAY 27TH MARCH**





BOOKS WE WILL BE READING



VOCABULARY

ENGLISH noun, adjective, verb, conjunction

MATHS multiple, length, height, measure, multiplication, division, halves, quarters

SCIENCE: plant, stem, leaf, flower, water, grow, sun, heat, roots

GEOGRAPHY : country, city, physical, human, landmark, countryside, Island, sea, ocean, mountain, weather, map, island, climate

RE: Judaism, Jewish, Synagogue, Star of David, respect

PE: accuracy, power, team, cooperation, throw, target

DT: playground, equipment, material, movement, swing, slide, see-saw, safe, unsafe, spin, turn, spring

COMPUTING: algorithm, sprite, code, background

PSHE: safe, unsafe, healthy, choice, sensible, secure, harm

MUSIC: beat, pulse, tempo, rhythm, call, response

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the numbers up to 40, counting these forwards and backwards. Learn the multiples of 2s and 5s.

English:

Writing - ensure that your child is using the correct tripod pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMWORK BINGO IS DUE
MONDAY 27TH MARCH**



HOMEWORK PICK AND MIX YEAR 1 SPRING 2

HOMEWORK BINGO IS DUE
MONDAY 27TH MARCH



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

WRITING – Can you retell the story of Jack and the Beanstalk? Think about including lots of adjectives.

WRITING – Can you draw Jack from Jack and the Beanstalk and add a speech bubble for what he might say to his mum as he is running away from the giant? Or can you write a thought bubble for what he is thinking?

WRITING – Can you draw your own beanstalk? What might be on it? (e.g. chocolate, cars, toys) Describe what the beanstalk looks like.

MATHS

NUMBER – Can you count forwards and backwards to 40 writing the numerals? Can start from three different numbers and count forwards and backwards too?

CALCULATION – Can you find and write the number bonds to 20 as number sentences? Can you show them as part-whole models?

TIME – Can you draw some clocks and show o'clock and half past times?

CREATIVE

DT – Can you design your own playground? Draw a picture and label it. What have you got in it? Who would like to play on it? What materials would you use to build it?

GEOGRAPHY – Can you draw a map of the United Kingdom and label the countries, capital cities and seas? Where is Milton Keynes on your map?

PSHE – Can you create a poster with the instructions for how to cross the road safely?